



समृद्धि 2023 INDIA
एक दुनिया - एक परिवार - एक भविष्य
ONE EARTH - ONE FAMILY - ONE FUTURE



SAURASHTRA UNIVERSITY

Academic Section

University Campus, University Road,
Rajkot - 360005

Phone No.: (0281) 2578501 Ext. No. 202 & 304
FAX No.: (0281) 2576347 E-mail Id: academic@sauuni.ac.in



નં.એકે/વિનયન/ ૧૦૮૩ /૨૦૨૩

તા. ૨૮/૦૭/૨૦૨૩

ઈતિહાસ

પરિપત્ર:-

આથી સૌરાષ્ટ્ર યુનિવર્સિટીની વિનયન વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાનાં B.A. (ઈતિહાસ) નાં અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે, NEP-2020 અંતર્ગતનાં રાજ્ય સરકારશ્રીનાં તા.૧૧/૦૭/૨૦૨૩ નાં ઠરાવ મુજબનાં અભ્યાસક્રમો ઈતિહાસ વિષયની અભ્યાસ સમિતિ દ્વારા રજુ કરાયેલ B.A. (ઈતિહાસ) સેમેસ્ટર-૦૧ અને ૦૨ નાં અભ્યાસક્રમો આગામી શૈક્ષણિક સત્ર જુન-૨૦૨૩ થી અમલમાં આવે તે રીતે ઈતિહાસ વિષયની અભ્યાસ સમિતિ, વિનયન વિદ્યાશાખા, એકેડેમિક કાઉન્સિલ તથા સિન્ડિકેટની બહાલીની અપેક્ષાએ મંજૂર કરવા માન.કુલપતિશ્રીને લલામણ કરેલ, જે માન.કુલપતિશ્રીએ મંજૂર કરેલ છે. જેથી સર્વે સંબંધિતોએ તે મુજબ તેનો અમલ કરવા વિનંતી.

(મુસદ્દો કુલસચિવશ્રીએ મંજૂર કરેલ છે.)

બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

સહી/-

(એ.એસ.પારેખ)

કુલસચિવ

રવાના કર્યું


એકેડેમિક ઓફીસર

પ્રતિ,

- (૧) વિનયન વિદ્યાશાખા હેઠળની ઈતિહાસ વિષય ચલાવતી સ્નાતક કક્ષાની સર્વે સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓ તરફ
- (૨) વિનયન વિદ્યાશાખા હેઠળની ઈતિહાસ વિષયની અભ્યાસ સમિતિનાં સર્વે સભ્યશ્રીઓ

નકલ જાણ અર્થે સાદર રવાના:-

૧. માન.કુલપતિશ્રી / કુલસચિવશ્રીનાં અંગત સચિવશ્રી

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે) :-

૧. ડીનશ્રી, વિનયન વિદ્યાશાખા
૨. પરીક્ષા વિભાગ
૩. પી.જી.ટી.આર.વિભાગ
૪. જોડાણ વિભાગ

SAURASHTRA UNIVERSITY

RAJKOT

**FACULTY OF ARTS
CHOICE BASED CREDIT SYSTEM OF STUDIES**

New Syllabus

Under

New Education Policy – 2020



HISTORY

[SEMESTER 01 & 02]

**(B.A. History – Regular & External CBCS)
(To be implemented from the academic year JUNE 2023)**

**SAURASHTRA UNIVERSITY
RAJKOT-360005 (GUJARAT)
www.saurashtrauniversity.edu**



SAURASHTRA UNIVERSITY
New Education Policy – 2020
Bachelor of Arts
History Syllabus (June – 2023)



Sr. No.	Sem.	Course	Code	Title of the Course	Credits of the Course	Hours per Week	Evaluation		
							Internal	University Examination	Total
01	01	Discipline Specific Core Courses (Major Discipline) [DSC]	DSC-01	World History [1453 A.D. to 1910 A.D.]	04	04 x 15 = 60	30%	70%	100%
02	01	Discipline Specific Core Courses (Major Discipline) [DSC]	DSC-02	History of India [Up to 320 A.D.]	04	04 x 15 = 60	30%	70%	100%
03	01	Interdisciplinary Courses Minor (Minor Discipline) [IDC]	IDC-01	Cultural history of India (Ancient)	04	04 x 15 = 60	30%	70%	100%
04	01	Multidisciplinary Courses/ Interdisciplinary courses [MDC]	MDC-01	History of India (321 B.C. TO 647 A.D.)	04	04 x 15 = 60	30%	70%	100%
05	01	Skill Enhancement Courses [SEC]	SEC-01	Tourism Places in Gujarat	02	02 x 15 = 30	30%	70%	100%
06	01	Value Added Course[VEC/IKS]	VEC/ IKS - 01	Gandhi's Life and Works	02	02 x 15 = 30	30%	70%	100%
07	02	Discipline Specific Core Courses (Major Discipline) [DSC]	DSC-03	World History [1911 A.D. to 1960 A.D.]	04	04 x 15 = 60	30%	70%	100%
08	02	Discipline Specific Core Courses (Major Discipline) [DSC]	DSC-04	History of India (320 A.D. To 1000 A.D.)	04	04 x 15 = 60	30%	70%	100%
09	02	Interdisciplinary Courses Minor (Minor Discipline) [IDC]	IDC-02	Dynasties of Ancient India (320 B.C. to 648 A.D)	04	04 x 15 = 60	30%	70%	100%
10	02	Multidisciplinary Courses/ Interdisciplinary courses [MDC]	MDC-02	Constitution of India	04	04 x 15 = 60	30%	70%	100%
11	02	Skill Enhancement Courses [SEC]	SEC-02	The Museum of Gujarat	02	02 x 15 = 30	30%	70%	100%
12	02	Value Added Course[VEC/IKS]	VEC/ IKS - 02	Different Religions of the India	02	02 x 15 = 30	30%	70%	100%
13	02	Summer Internship [SI]	SI - 01	Project Work	04	04 x 15 = 60	100%	----	100%

SAURASHTRA UNIVERSITY
Faculty of Arts
Bachelor of Arts UG Program
NEP 2020 Syllabus of History Subject
Program Applied: June 2023

The given programme elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programme also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. The programme prepares students for sustainability and lifelong learning. This also tries to change the perception towards studying History.

The of B.A. History (Honours) Programme offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an inter-disciplinary programme providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences, communicating modes by which a historical sensibility can enrich analysis and problem solving. It is designed to bring out the best intellect of the student and also allow the student to keep pace with the contemporary development.

❖ Programme Objective

The objective of this course is to:

1. Give requisite information about different aspects of the past to students
2. To teach them how to use this information for a better of society.
3. This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
4. The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
5. The idea is to equip the student so that their ability to think and analyses is enhanced also, they develop good research-oriented perspective

❖ Programme Specific outcomes

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

3. The ability to use bibliographical tools for the advanced study of history.
4. To understand & evaluate different historical ideas, various arguments and point of view.
5. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
6. It In stills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 01

Syllabus

Course Code	Discipline Specific Core Courses (Major Discipline) [DSC - 01]
Title of the Course	World History [1453 A.D. to 1910 A.D.]
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">• To make students familiar about the history of the World.• To make Students learn Renaissance, Reformation, American and French Revolutions.• Students are introduced to the rise of nationalism in the world.• Understand the global changes brought about by the Industrial Revolution.• To prepare the students perform well in competitive exams.			
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા		
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા		
04	Major	✓	Minor	
	Skill Enhancement Courses		Ability Enhancement Courses	
	Value Added Courses		Exit/ Vocational Courses	
05	Holistic Education		Multidisciplinary	
	Interdisciplinary			
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?			ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?			હા

08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના
09	ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	ના

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY

B.A. Semester – 01 **Discipline Specific Core Courses [DSC] (Major Discipline)** **History Paper: DSC - 01** **World History [1453 A.D. to 1910 A.D.]**

Unit – I

1. Decline of Feudalism and rise of the Modern Era.
2. Renaissance, Meaning, Causes and Consequences.
3. Reformation, Meaning, Causes and Results.

Unit – II

4. Geographical discoveries – Beginning of Colonialism.
5. American Revolution (1776), George Washington.
6. Industrial Revolution (Causes and Consequences) and
Emergence of New Social Class.

Unit – III

7. French Revolution (1789)
8. Napoleon Bonaparte's Reforms
9. Congress of Vienna (1815)

Unit – IV

10. Nationalism in Europe - Unification of Italy, Role of Mazzini,
Cavour and Garibaldi.
11. Unification of Germany – Role of Bismarck,
12. Germany under Bismarck (1870 – 1890).

REFERENCE BOOK

1. Swain, J.E. : A History of World Civilization. Eurasia Publishing House, New Delhi
2. Revil, J.C. : World History (Longmans Green & Co. London, 1962)
3. Weech, W.N. : History of the World (Asia publishing House, Bombay, 1964)
4. Vairanapillai, M.S. : A Concise World History (Madura Book House, Madurai)
5. Sharma, S.R. : A Brief Survey of Human History
6. Hayes, Moon & Way Land : World History (Mac Millan, New York, 1957)
7. Hale, J.R. : Renaissance Europe (University of California Press, 1978)
8. Hiton Rodney : Transition from Feudalism to Capitalism (Rout ledge Chapman & Hall, 1976)
9. Thoms, David : World History (O.U.P. London, 1956)
10. Langsam, W.C. : The World Since 1919 (Mac Millan, New York 1968)
11. Ketelby C.D.M. : A History of Modern Times from 1789 (George G. Harrapa & Co. London, 1966)
12. Thomson, David : Europe since Napoleon
13. કૌશલ : “આધુનિક વિશ્વનનો ઇતિહાસ”
14. ત્રીપાઠી, રામપ્રસાદ : “વિશ્વનો ઇતિહાસ”, (હિન્દી સમિતિ લખનૌ)
15. શર્મા, રાધાકૃષ્ણ : દુનિયાની કહાની ભાગ ૧-૨
16. વિદ્યાલંકાર, સત્યકેતુ : યુરોપનો આધુનિક ઇતિહાસ”, (સરસ્વતી સદન, મૈસુરી (૧૯૭૨)
17. જવાહરલાલ નહેરુ : જગતના ઇતિહાસનું રેખાદર્શન”, (નવજીવન, અમદાવાદ)
18. ભદ્ર દેવેન્દ્રભાઈ : યુરોપનો ઇતિહાસ, (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ ૧૯૮૭)
19. ધારૈયા, કાઝી, ભદ્ર. જાની : “આધુનિક વિશ્વનો ઇતિહાસ”

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 01

Syllabus

Course Code	Discipline Specific Core Courses (Major Discipline) [DSC - 2]
Title of the Course	History of India [Up to 320 A.D.]
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the history of the Ancient India.To make students know about the Harappan civilization, Society, Economy, Religion as reflected in Vedic literature and ancient empire.To prepare the students perform well in com competitive exams.		
	02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major	✓	Minor
	Skill Enhancement Courses		Ability Enhancement Courses
	Value Added Courses		Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		ના
09	ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?		ના

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY

B.A. Semester – 01

Discipline Specific Core Courses [DSC] (Major Discipline)

History Paper: DSC - 2

History of India [Up to 320 A.D.]

Unit – I

1. Indus valley civilization: Urbanization and Social Life
2. Indus valley civilization: Economic and Religious conditions.
3. Society, Economy and Religion as reflected in Vedic literature.

Unit – II

4. Post Vedic, Social Developments, Varna – Jati, 16 Sanskars and four Purushrathas.
5. Jainism – Wardhman Mahavir – Doctrines of Jainism - Spread and Contribution of Jainism.
6. Buddhism - Gautama Buddha – Life and Teachings – Doctrines – Spread and Contribution of Buddhism.

Unit – III

7. Mauryan Empire – Chandragupta and Ashoka’s Greatness
8. Mauryan Administration.
9. Social, Economic and Cultural conditions during the age of the Mauryas.

Unit – IV

10. The shungas – (Pushyamitra) and Western Kshtrapas (Rudradaman)
11. Kushanas (Kanishka) and Satvahanas (Gautamiptra Satkarni)
12. The Sangama Ag

REFERENCE BOOKS:

1. **Mujumdar, R.C.** : Ancient India (Motilal Banarasidas – Delhi 1968)
2. **Tripathi, R.S.** : History of India (Motilal Banarasidas – Delhi 1968)
3. **Mahajan, V.D.** : Ancient India (S Chand & Co., Delhi 1968)
4. **Kulkarani, Chidambar** : Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. **Delvi D.A., David, M.D., Mahadevan V and Shastri B.S.** : History and Culture of Ancient India (Kitabmahal, Allahabad)
6. સરન પી. : “પ્રાચીન મધ્યકાલીન ભારત”, ૧૫૨૬ સુધી (રણજીત પ્રિન્ટર્સ દિલ્હી)
7. શર્માએમ. એલ. : પ્રાચીન ભારતનો ઇતિહાસ” (કેલાસ પુસ્તક સદન ભોપાલ)
8. લૂનીયા બી. એન. : પ્રાચીન ભારતનો રાજનૈતિક અને સાંસ્કૃતિક ઇતિહાસ”, ૧૨૦૬ સુધી. (કમલ પ્રકાશન, ઇન્દોર ૧૯૭૭)
9. પાન્ડેય રાજબલી : “પ્રાચીન ભારત” નંદકિશોર એન્ડ સન્સ, વારાણસી)

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 01

Syllabus

Course Code	Interdisciplinary Courses Minor (Minor Discipline) [IDC - 02]
Title of the Course	Cultural history of India (Ancient)
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the history of the Ancient India.To make students know about the Harappan civilization, Society, Economy, Religion as reflected in Vedic literature and ancient empire.To prepare the students perform well in com competitive exams.		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા	
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major	Minor	✓
	Skill Enhancement Courses	Ability Enhancement Courses	
	Value Added Courses	Exit/ Vocational Courses	
05	Holistic Education	Multidisciplinary	
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?	ના	
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?	હા	
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના	

09	ઇઝીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	નહી
----	--	-----

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY

B.A. Semester – 01

Interdisciplinary Courses Minor (Minor Discipline) [IDC]

History Paper: IDC - 02

Cultural History of India (Ancient)

Unit - I

1. Indus valley civilization: Urbanization and Economic conditions.
2. Indus valley civilization: Social and Religious conditions.
3. Society, Economic and Religion as reflected in Vedic Period

Unit - II

4. Vedic and Post Vedic literature
5. Jainism Wardhman Mahavir - Doctrines of Jainism, Spread of Jainism.
6. Buddhism - Gautama Buddha - Doctrines of Buddhism, Spread of Buddhism

Unit - III

7. The religious policy of Ashoka the great
8. Social, Economic and Cultural conditions during the age of the Mauryas.
9. Literature, Arts and Science during the Gupta period.

Unit - IV

10. Expansion and influence of Indian culture in Southeast Asia.
11. Social and Economic conditions during Rajputa Period.
12. Religious and Cultural conditions during Rajputa Period.

REFERENCE BOOKS

1. **Mujumdar, R.C.** : Ancient India (Motilal Banarasidas – Delhi 1968)
2. **Tripathi, R.S.** : History of India (Motilal Banarasidas – Delhi 1968)
3. **Mahajan, V.D.** : Ancient India (S Chand & Co., Delhi 1968)
4. **Kulkarani, Chidambar** : Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. **Delvi D.A., David, M.D., Mahadevan V and Shastri B.S.** : History and Culture of Ancient India (Kitabmahal, Allahabad)
6. સરન પી. : “પ્રાચીન મધ્યકાલીન ભારત”, ૧૫૨૬ સુધી (રણજીત પ્રિન્ટર્સ દિલ્હી)
7. શર્માએમ. એલ. : પ્રાચીન ભારતનો ઇતિહાસ” (કૈલાસ પુસ્તક સદન ભોપાલ)
8. લૂનીયા બી. એન. : પ્રાચીન ભારતનો રાજનૈતિક અને સાંસ્કૃતિક ઇતિહાસ”, ૧૨૦૬ સુધી. (કમલ પ્રકાશન, ઇન્દોર ૧૯૭૭)
9. પાન્ડેય રાજબલી : “પ્રાચીન ભારત” નંદકિશોર એન્ડ સન્સ, વારાણસી)

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 01

Syllabus

Course Code	Multidisciplinary Courses [MDC - 01]
Title of the Course	History of India (321 B.C. TO 647 A.D.)
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the history of the India.To make students know about the Maurya Empire, Gupta EmpireTo make students know about the Harshavardhan and his achievementsTo prepare the students perform well in com competitive exams.		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા	
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major	Minor	
	Skill Enhancement Courses	Ability Enhancement Courses	
	Value Added Courses	Exit/ Vocational Courses	
05	Holistic Education	Multidisciplinary	✓
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?	ના	
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?	હા	
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના	
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	ના	

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY
B.A. Semester – 01
Multidisciplinary Courses [MDC]
History Paper: MDC - 01
History of India (321 B.C. TO 647 A.D.)

Unit - I

1. Rise of Mauryan Empire : The founder Chandragupta Maurya
2. Mauryan Emperor Ashoka achievements, Sculpture
3. Administrative system during the Mauryan era

Unit – II

4. Society, Religion and Economy during the Mauryan era
5. Mauryan Art and Culture
6. Decline of Mauryas Emperor.

Unit – III

7. Rise of Gupta Empire, Samudragupta
8. Chandraguta-2 : Achievements'
9. Administrative system during the Gupta era.

Unit - IV

10. The Golden age: Achievements of Guptas
11. Harshavardhan and his achievements
12. Education in ancient India

REFERENCE BOOKS

1. Sashtri K.A.Nilkanth : History of India part-1
2. Majumdar R.C. : Ancient India
3. Mookarji R.K. : Glimpses' of Ancient India
4. Majumdar R.C. : The Classical India

Hindi

5. Luniya B.N : Prachin Bharat ka Itihas
6. Pandey Rajbali : Prachi Bharat
7. Gupta Parmeswarilal : Gupta Samrajya

Gujrati

8. Shastri Hariprasad : Hadppa ane Mohenjo-dado
9. Shastri Hariprasad : Prachin Bharat- Bhag :1-2
- 10.Parikh Pravinchandra C. : Bhartiydarsan adiyug Gyangnagotri shreni
- 11.Chavda Vijaysinh : Bharatno sanskrutik Itihas

SAURASHTRA UNIVERSITY
Bachelor of Arts
History B.A. Semester - 01
Syllabus

Course Code	Skill Enhancement Courses [SEC -01]
Title of the Course	Tourism Places in Gujarat
Credits of the Course	02
Hours per Week	02 × 15 = 30

01	Course Objectives / Course Outcomes		
	<ul style="list-style-type: none"> • To make students familiar about the Tourism Places in Gujarat. • To make students know about the Historical and Archeological Tourism Places of Gujarat • To make students know about The Museum of Gujarat, • To make students know about Natural and Cultural Tourism places of Gujarat • To prepare the students perform well in com competitive exams. 		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?		હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?		હા
04	Major		Minor
	Skill Enhancement Courses	✓	Ability Enhancement Courses
	Value Added Courses		Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		ના
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?		ના

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern				
Sr. No.	Details of the Evaluation		Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination		30%	15
2.	University Examination		70%	35
	Exam Duration : 1.30 Hours	Total	100%	50

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 35 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 3	Short Notes. (Write any 1 out of 3) (One from each unit)	(07)

SAURASHTRA UNIVERSITY
B.A. Semester – 01
Skill Enhancement Courses [SEC]
History Paper: SEC - 01
Tourism Places in Gujarat

Unit – I

1. Meaning of Tourism and Various Definitions of Tourism
2. Nature and Types of Tourism
3. Role of Escort in Tourism

Unit – II

4. Dholavira and Lothal
5. Pavagadh Fort-Chapaner and Uperkot-Junagadh
6. Rani ki Vav-Patan, Adalaj Stepwell-Adalaj, Kankariya Lake-
Ahemadabad,

Unit – III

7. Dwarkadhish Temple Dwarka,
8. Somnath Mahadev Temple-Veraval,
9. Sun Temple- Modhera

REFERENCE BOOKS

1. Bharadwaj D.S. : Domestic tourism in India, New Delhi.
2. Gujarat tourism : Gujarat tourism policy 2003- 2010
3. N, jayapalan. : An introduction to tourism. Atlantic Publishers.
4. Public purpose : Investigation report of tourism, Narmada, 2008.
5. Robert John Baker. : Some reflection on tourism and tourism policy of
: India.
6. Agarwal Vinod : Bhaugolik paryatan, New Delhi.
7. ડૉ. પી. જી. કોરાટ : ઇતિહાસમાં પ્રવાસન વિનિયોગ, ૨૦૦૪
8. શ્રી સોમનાથ ટ્રસ્ટ, : શ્રી સોમનાથ સાંસ્કૃતિક તીર્થ નિર્માણ
9. ઓઝા દિગંત : પ્રવાસધામ ગુજરાત કમિશનર ગુજરાત માહિતી ખાતુ
ગાંધીનગર
10. જોરાવરસિંહ જાદવ : ગુજરાતની સાંસ્કૃતિક વિરાસત માહિતી ખાતુ ગાંધીનગર
11. મુખ્ય પવિત્ર યાત્રાધામ : ગુજરાત પવિત્ર યાત્રાધામ બોર્ડ, ગુજરાત રાજ્ય, ગાંધીનગર
12. પંડ્યા વિષ્ણુ, ડૉ. પંડ્યા એ. એમ. : ગુજરાતના ક્રાંતિ તીર્થો સમાંતર પ્રકાશન અમદાવાદ
13. ગુજરાત વિશ્વકોષ : ગુજરાત વિશ્વ કોસ્ટ ટ્રસ્ટ અમદાવાદ ખંડ 1
14. ગુજરાત રાજ્ય : ગુજરાત રાજ્ય જિલ્લા સર્વ સંગ્રહ સુરત જીલ્લો
15. ગુજરાત દર્શન, : ટુરીઝમ કોર્પોરેશન અમદાવાદ

SAURASHTRA UNIVERSITY

Bachelor of Arts History B.A. Semester - 01 Syllabus

Course Code	Value Added Courses [VAC/ IKS -01]
Title of the Course	Gandhi's Life and Works
Credits of the Course	02
Hours per Week	02 × 15 = 30

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the Gandhiji's.To make students know about Gandhiji's professional LifeTo make students know about The Satyagrah.To prepare the students perform well in competitive exams.		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા	
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major	Minor	
	Skill Enhancement Courses	Ability Enhancement Courses	
	Value Added Courses	✓ Exit/ Vocational Courses	
05	Holistic Education	Multidisciplinary	
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?	ના	
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?	હા	
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના	
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	હા	

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	15
2.	University Examination	70%	35
	Exam Duration : 1.30 Hours	Total	100%
			50

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 35 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 3	Short Notes. (Write any 1 out of 3) (One from each unit)	(07)

SAURASHTRA UNIVERSITY
B.A. Semester – 01
Value Added Courses [VAC/IKS]
History Paper: VAC /IKS -01
Gandhi's Life and Works

Unit – I

1. Childhood and Student Life.
2. Lawyer and Leader.
3. Satyagrahi and Social Reformer.

Unit – II

4. Gandhi and Basic Education.
5. Gandhi and Untouchability.
6. Gandhi and Health.

Unit – III

7. Gandhi and Khadi.
8. Gandhi and Trusteeship.
9. Gandhi and Village Economy.

REFERENCE BOOKS

1. P. K. Jose, : The Foundation of Gandhian Thought, Gandhian Thought, Gandhi Peace Foundation Trust, Calicut, 1985.
2. S. L. Malhotra : Lawyer to mahatma: Life work and Transformation of Deep and Deep Publication, Delhi, 2001.
3. Acharya Kripalani, : Gandhi Vichar Vimarsh, Shraavan Trust, Ahmedabad.
4. M. K. Gandhi, : Ethical Religion. Ahmedabad: Navjivan, 2010.
5. Detlef Kantowsky, : Sarvodaya, The other development, vikas, 1980.
6. M. K. Gandhi, : Sarvodaya, Navjivan Publishing House, Ahmedabad.
7. M. K. Gandhi, : Village swaraj, Navjivan Publishing House, Ahmedabad.
8. Jai Narain, : Economic Thought of Mahatma Gandhi, New Delhi, Sehgal, 1991.
9. M. K. Gandhi, : Basic Education: Navjivan Publishing House, Ahmedabad.
10. M. K. Gandhi, : Gandhi on Education: New Delhi, Rajat Publication.
11. M. K. Gandhi, : Satyagrah in South Africa: Navjivan Publishing House, Ahmedabad.
12. ગાંધીજી : સત્યના પ્રયોગો , ગાંધીજીની આત્મકથા, નવજીવન પ્રકાશન અમદાવાદ.
13. ગાંધીજી : ગામડાની પુનઃરચના, નવજીવન પ્રકાશન અમદાવાદ.
14. ગાંધીજી : આરોગ્યની યાત્રા, નવજીવન પ્રકાશન અમદાવાદ.
15. ગાંધીજી : પાયાની કેળવણી, નવજીવન પ્રકાશન અમદાવાદ.

SAURASHTRA UNIVERSITY

RAJKOT

FACULTY OF ARTS
CHOICE BASED CREDIT SYSTEM OF STUDIES

New Syllabus

Under

New Education Policy – 2020



HISTORY

[SEMESTER 01 & 02]

(B.A. History – Regular & External CBCS)
(To be implemented from the academic year JUNE-2023)

SAURASHTRA UNIVERSITY
RAJKOT-360005 (GUJARAT)
www.saurashtrauniversity.edu

SAURASHTRA UNIVERSITY

Bachelor of Arts
History B.A. Semester -02
Syllabus

Course Code	Discipline Specific Core Courses (Major Discipline) [DSC - 03]
Title of the Course	World History [1911 A.D. to 1960 A.D.]
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes		
	<ul style="list-style-type: none"> • To make students familiar about the history of the World. • To make students Learn about the history of First World War, League of Nations. • Students are introduced to the rise of Fascism in Italy, Nazism in Germany, Second World War and U.N.O. • To prepare the students perform well in competitive exams. 		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?		હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?		હા
04	Major	✓	Minor
	Skill Enhancement Courses		Ability Enhancement Courses
	Value Added Courses		Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		ના
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?		ના

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY
B.A. Semester – 02
Discipline Specific Core Courses [DSC] (Major Discipline)
History Paper: DSC - 03
World History [1911 A.D. to 1960 A.D.]

Unit – I

1. Chinese Revolution (1911)
2. First World War (1914 - 1918) Causes and Results.
3. Treaty of Versailles.

Unit – II

4. League of Nations - Achievements and Failure.
5. Russian Revolution (1917) - Rule of Lenin.
6. Development of Russia under the Rule of Stalin.

Unit – III

7. Fascism in Italy.
8. Nazism in Germany.
9. Second World War Causes and Results.

Unit – IV

10. United Nations Organization - Organs, Achievements and Failure.
11. United Nations Organization - Role in world peace up to 1960.
12. The Cold war - Causes and Consequence

REFERENCE BOOK

2. Swain, J.E. : A History of World Civilization. Eurasia Publishing House, New Delhi
2. Revil, J.C. : World History (Longmans Green & Co. London, 1962)
3. Weech, W.N. : History of the World (Asia publishing House, Bombay, 1964)
4. Vairanapillai, M.S. : A Concise World History (Madura Book House, Madurai)
5. Sharma, S.R. : A Brief Survey of Human History
6. Hayes, Moon & Way Land : World History (Mac Millan, New York, 1957)
7. Hale, J.R. : Renaissance Europe (University of California Press, 1978)
8. Hiton Rodney : Transition from Feudalism to Capitalism (Rout ledge Chapman & Hall, 1976)
9. Thoms, David : World History (O.U.P. London, 1956)
10. Langsam, W.C. : The World Since 1919 (Mac Millan, New York 1968)
11. Ketelby C.D.M. : A History of Modern Times from 1789 (George G. Harrapa & Co. London, 1966)
12. Thomson, David : Europe since Napoleon
13. કૌશલ : “આધુનિક વિશ્વનનો ઇતિહાસ”
14. ત્રીપાઠી, રામપ્રસાદ : “વિશ્વનો ઇતિહાસ”, (હિન્દી સમિતિ લખનૌ)
15. શર્મા, રાધાકૃષ્ણ : દુનિયાની કહાની ભાગ ૧-૨
16. વિદ્યાલંકાર, સત્યકેતુ : યુરોપનો આધુનિક ઇતિહાસ”, (સરસ્વતી સદન, મૈસુરી (૧૯૭૨)
17. જવાહરલાલ નહેરૂ : જગતના ઇતિહાસનું રેખાદર્શન”, (નવજીવન, અમદાવાદ)
18. ભદ્ર દેવેન્દ્રભાઈ : યુરોપનો ઇતિહાસ, (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ ૧૯૮૭)
19. ધારૈયા, કાઝી, ભદ્ર. જાની : “આધુનિક વિશ્વનો ઇતિહાસ”

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 02

Syllabus

Course Code	Discipline Specific Core Courses (Major Discipline) [DSC - 04]
Title of the Course	History of India (320 A.D. To 1000 A.D.)
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the history of the India.To make students know about the Gupta Empire and Rajput states.To make students know about the Harshavardhan and his achievementsTo prepare the students perform well in com competitive exams.			
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા		
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા		
04	Major	✓	Minor	
	Skill Enhancement Courses		Ability Enhancement Courses	
	Value Added Courses		Exit/ Vocational Courses	
05	Holistic Education		Multidisciplinary	
	Interdisciplinary			
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?			ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?			હા

08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના
09	ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	ના

❖ **Teaching Learning Methodology**

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY

B.A. Semester – 02

Discipline Specific Core Courses [DSC] (Major Discipline)

History Paper: DSC - 04

History of India - (320 A.D. To 1000 A.D.)

Unit – I

1. Gupta Dynasty – Samudragupta – expansion of the Gupta Empire.
2. Achievements of Chandragupta II.
3. Achievements of Kumargupta and Skandagupta.

Unit – II

4. Social and Cultural development; Literature, Arts and Science during the Gupta period.
5. Harshavardhana – Career and Achievements.
6. Expansion and Influence of Indian Culture in Southeast Asia.

Unit – III

7. The Pallavas and the Cholas their Achievements.
8. A brief Political Survey of with special reference to The Parmars, Chalukyas (Vatapi) Rashtrakutas.
9. Social and Economic conditions during Rajputa Period.

Unit – IV

10. Religious and Cultural conditions during Rajputa Period.
11. Legacy of Ancient India; Literature, Arts,
12. Legacy of Ancient India; Education and Science.

REFERENCE BOOKS:

1. **Mujumdar, R.C.** : Ancient India (Motilal Banarasidas – Delhi 1968)
2. **Tripathi, R.S.** : History of India (Motilal Banarasidas – Delhi 1968)
3. **Mahajan, V.D.** : Ancient India (S Chand & Co., Delhi 1968)
4. **Kulkarani, Chidambar** : Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. **Delvi D.A., David, M.D., Mahadevan V and Shastri B.S.** : History and Culture of Ancient India (Kitabmahal, Allahabad)
6. સરન પી. : “પ્રાચીન મધ્યકાલીન ભારત”, ૧૫૨૬ સુધી (રણજીત પ્રિન્ટર્સ દિલ્હી)
7. શર્માએમ. એલ. : પ્રાચીન ભારતનો ઇતિહાસ” (કૈલાસ પુસ્તક સદન ભોપાલ)
8. લૂનીયા બી. એન. : પ્રાચીન ભારતનો રાજનૈતિક અને સાંસ્કૃતિક ઇતિહાસ”, ૧૨૦૬ સુધી. (કમલ પ્રકાશન, ઇન્દોર ૧૯૭૭)
9. પાન્ડેય રાજબલી : “પ્રાચીન ભારત” નંદકિશોર એન્ડ સન્સ, વારાણસી)

SAURASHTRA UNIVERSITY
Bachelor of Arts
History B.A. Semester - 02
Syllabus

Course Code	Interdisciplinary Courses Minor (Minor Discipline) [IDC - 04]
Title of the Course	Dynasties of Ancient India (320 B.C. to 648 A.D)
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes		
	<ul style="list-style-type: none"> • To make students familiar about the history Dynasties of Ancient India • To make students know about the Maurya Empire, shrung and Kushana states. • To make students know about the Harshavardhan and his achievements • To prepare the students perform well in com competitive exams. 		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?		હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?		હા
04	Major		Minor
	Skill Enhancement Courses		Ability Enhancement Courses
	Value Added Courses		Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		ના

09	ઇઝીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	ના
----	--	----

❖ **Teaching Learning Methodology**

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern				
Sr. No.	Details of the Evaluation		Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination		30%	30
2.	University Examination		70%	70
	Exam Duration : 2.30 Hours	Total	100%	100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY

B.A. Semester – 02

Interdisciplinary Courses Minor (Minor Discipline) [IDC]

History Paper: IDC - 04

Dynasties of Ancient India (320 B.C. to 648 A.D.)

Unit - I

1. Maurya Dynasty - Chandragupta Maurya
2. Ashoka's Greatness
3. Mauryan Administration

Unit - II

4. Post Maurya Dynasty – The shrung (Pushyamitra)
5. Kushana Achievement of Kanishka
6. Western Kshtrap (Rudradaman)
7. The Satavahan (Gautamiputra satkarni)

Unit – III

8. Gupta Dynasty- Samudragupta
9. Achievements of Chandragupta Vikramaditya
10. Achievements of Kumargupta - Gupta Administration

Unit - IV

11. Post Gupta Dynasty - Achievements of Harshavardhan
12. Hiu- en -Tsang.
13. History of the Pallava Dynasty

REFERENCE BOOKS

1. **Mujumdar, R.C.** : Ancient India (Motilal Banarasidas – Delhi 1968)
2. **Tripathi, R.S.** : History of India (Motilal Banarasidas – Delhi 1968)
3. **Mahajan, V.D.** : Ancient India (S Chand & Co., Delhi 1968)
4. **Kulkarani, Chidambar** : Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. **Delvi D.A., David, M.D., Mahadevan V and Shastri B.S.** : History and Culture of Ancient India (Kitabmahal, Allahabad)
6. સરન પી. : “પ્રાચીન મધ્યકાલીન ભારત”, ૧૫૨૬ સુધી (રણજીત પ્રિન્ટર્સ દિલ્હી)
7. શર્માએમ. એલ. : પ્રાચીન ભારતનો ઇતિહાસ” (કૈલાસ પુસ્તક સદન ભોપાલ)
8. લૂનીયા બી. એન. : પ્રાચીન ભારતનો રાજનૈતિક અને સાંસ્કૃતિક ઇતિહાસ”, ૧૨૦૬ સુધી. (કમલ પ્રકાશન, ઇન્દોર ૧૯૭૭)
9. પાઠ્ઠેય રાજબલી : “પ્રાચીન ભારત” નંદકિશોર એન્ડ સન્સ, વારાણસી)

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 2

Syllabus

Course Code	Multidisciplinary Courses [MDC - 02]
Title of the Course	Constitution of India
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To aware the students about The Constitution of India.To make students know about the fundamental right and Union Powers and Positions.To prepare the students perform well in com competitive exams.		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા	
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major	Minor	
	Skill Enhancement Courses	Ability Enhancement Courses	
	Value Added Courses	Exit/ Vocational Courses	
05	Holistic Education	Multidisciplinary	✓
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?	ના	
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?	હા	
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?	ના	
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?	ના	

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	30
2.	University Examination	70%	70
	Exam Duration : 2.30 Hours	Total	100%
			100

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 70 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-1)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 3	(A)Essay Type Question. (From Unit-3) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 4	(A)Essay Type Question. (From Unit-4) OR (B)Essay Type Question. (From Unit-4)	(14)
Que. 5	Short Notes. (Write any 2 out of 4) (One from each unit)	(14)

SAURASHTRA UNIVERSITY
B.A. Semester – 02
Multidisciplinary Courses [MDC]
History Paper: MDC - 02
Constitution of India

Unit - I

1. Process of framing Constitution of India
2. Salient features of Constitution of India
3. Preamble and its Importance.

Unit – II

4. Fundamental Rights and Duties
5. Directive principles of State Policy
6. President His Powers and Position.

Unit – III

7. Rajya sabha and Vice- President
8. Lok sabha and Prime minister
9. Supreme Court of India: Jurisdiction, Judges, Attorney General

Unit - IV

10. Indian Constitution - Emergency Provisions.
11. Election Commission
12. The Procedure of the amendment of the constitution.

REFERENCE BOOKS

1. The Agrawal R. N. : National Movement & Constitutional Development of India
2. Beverjee A.C. : Indian Constitution Movement
3. Beverjee B.N. : New Constitution of India
4. Basu Durgadas : Commentary on the Constitution of India
5. Coupland : Constitutional Problems of India
6. Mahajan V.D. : Constitutional History of India
7. Basu D.D. : Commentary on the Constitution of India
Vol. I to V
8. Gajendragadker P.B. : The Constitution of Indian
9. Pyle M.V. : Constitutional Government in India.
10. અગ્રવાલ આર.સી. : ભારતીય સંવિધાન કા વિકાસ તથા રાષ્ટ્રીય આંદોલન
11. દેસાઈ કે.સી. અને શેઠ પ્રવીણ : ભારતનો બંધારણીય વિકાસ
12. ધારૈયા, કાજી, ભટ્ટ, જાની : સ્વતંત્ર ભારતનો બંધારણીય ઇતિહાસ

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 02

Syllabus

Course Code	Skill Enhancement Courses [SEC- 02]
Title of the Course	The Museum of Gujarat
Credits of the Course	02
Hours per Week	02 × 15 = 30

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar about the Museum of GujaratTo make students know about the Historical Museum of GujaratTo make students know about Watson Museum and Mahatma Gandhi MuseumTo prepare the students perform well in competitive exams.			
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા		
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા		
04	Major	Minor		
	Skill Enhancement Courses	✓	Ability Enhancement Courses	
	Value Added Courses		Exit/ Vocational Courses	
05	Holistic Education		Multidisciplinary	
	Interdisciplinary			
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?			ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?			હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?			ના
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?			ના

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern				
Sr. No.	Details of the Evaluation		Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination		30%	15
2.	University Examination		70%	35
	Exam Duration : 1.30 Hours	Total	100%	50

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 35 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 3	Short Notes. (Write any 1 out of 3) (One from each unit)	(07)

SAURASHTRA UNIVERSITY

B.A. Semester – 02

Skill Enhancement Courses [SEC]

History Paper: SEC - 02

The Museum of Gujarat

Unit – I

1. Meaning of The Museum and Various Definitions of Museum
2. Origin and development of Museum
3. Nature and Types of Museum

Unit – II

4. Importance of Museum
5. Watson Museum and Mahatma Gandhi Museum- Rajkot
6. Darbar Hall Museum Junagadh and Junagadh Museum - Sardarbag
Junagadh

Unit – III

7. Lakhota palace and museum- Jamnagar and Barton Museum-Bhavnagar
8. Kachchh museum- Bhuj
9. Baroda museum in Kamlbag- Vadodara

REFERENCE BOOKS

1. Shobita Punja : Museums on India
2. શ્રીનંદન શાસ્ત્રી : ભારતના મ્યુઝિયમ
3. ડૉ. અનસુયા વી. ચોથાણી, ડૉ. પ્રફુલ્લા જે. રાવલ : ભારતીય પુરાવસ્તુવિદ્યા અભિલેખાવિદ્યા,
સિક્કાશાસ્ત્ર, સંગ્રહાલય અને દફતરાભંડાર વિદ્યાની
રૂપરેખા
4. પ્રા વિશાલ આર. જોષી, પ્રા. મનીષા ક. પરમાર : પ્રવાસનની વિભાવના અને વિનિયોગ
5. સોનલ મણિયાર : ગુજરાતના સંગ્રહાલયો માહિતી ખાતું ગાંધીનગર

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 02

Syllabus

Course Code	Value Added Course [VAC- 02]
Title of the Course	Different Religions of the India
Credits of the Course	02
Hours per Week	02 × 15 = 30

01	Course Objectives / Course Outcomes		
	<ul style="list-style-type: none">To make students familiar with the history of Different Religions of the WorldTo make students know about the Meaning of Religion and Characteristics.To make students know about the Vedic, Janism, Buddhism, Sikhism,To equip the students perform well in competitive and NET/SLET exams.		
02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?		હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?		હા
04	Major		Minor
	Skill Enhancement Courses		Ability Enhancement Courses
	Value Added Courses	✓	Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		ના
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?		હા

❖ Teaching Learning Methodology

- Lecture delivered
- Class Discussion
- Group Discussion
- Debate on current issues
- Assignments
- Learn through ICT
- Students presentation
- Tutorial Lesson
- Research Project
- Brainstorming session
- Guest Speakers

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Internal Written / Practical Examination	30%	15
2.	University Examination	70%	35
	Exam Duration : 1.30 Hours	Total	100%
			50

University Exam: Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY 35 Marks		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1) OR (B)Essay Type Question. (From Unit-2)	(14)
Que. 2	(A)Essay Type Question. (From Unit-2) OR (B)Essay Type Question. (From Unit-3)	(14)
Que. 3	Short Notes. (Write any 1 out of 3) (One from each unit)	(07)

SAURASHTRA UNIVERSITY
B.A. Semester – 02
Value Added Course [VAC- 02]
History Paper: [VAC- 02]
Different Religions of the India

Unit - I

1. Meaning of Religion and its Characteristics.
2. The need for studies of Religion.
3. Concept of “Sarvdharm Smabhav”

Unit – II

4. Harappan Religion its Characteristics.
5. Vedic Religion Religion its Characteristics.
6. Post Vedic Religion

Unit – III

7. Jainism Religion and its Characteristics.
8. Buddhism Religion and its Characteristics.
9. Sikhism Religion and its Characteristics.

REFERENCE BOOKS

1. Swain, J.E. - A History of World Civilization (Eurasia Publishing House, New Delhi)
2. J. Estlin carpenter – Comparative Religion
3. Frederic Spiegelberg – Living Religion of the World.
4. S.G.Champion – The Eleven Religions and their proverbial lore
5. E. J. Jurji – The Great Religion of the World.
6. Sharma D.S. – Hinduism Through the Ages
7. Max Weber – The Religion of India
8. Anand K. Coomarswami – The Living Thoughts of Gotama the Buddha and I.H.Horner
9. M.Macanliffe and others - Religion of Sikhs
10. ભદ્ર ગો. હ. – વિશ્વના ધર્મો
11. સ. રાધાકૃષ્ણન (અનુ. ચંદ્રશંકર શુક્લ) – ધર્મોનું મિલન
12. સ. રાધાકૃષ્ણન (અનુ. ચંદ્રશંકર શુક્લ) - હિંદુ જીવનદર્શન
13. મુની ન્યાયવિજયજી – જૈનદર્શન
14. મશરૂવાળા કિ. ધ. - બુદ્ધ અને મહાવીર
15. બુચ ભુપતરાય મો./ બુચ ડોલરરાય મો. (અનુ.) - સર્વધર્મોની સાશ્વિક એકતા
16. મહાત્મા ગાંધીજી – ધર્મમંથન
17. મહેતા કલ્યાણજી/ શેલત યુનીલાલ - મહાન શીખ ગુરુઓ

SAURASHTRA UNIVERSITY

Bachelor of Arts

History B.A. Semester - 02

Syllabus

Course Code	Summer Internship [SI- 01]
Title of the Course	Project Work
Credits of the Course	04
Hours per Week	04 × 15 = 60

01	Course Objectives / Course Outcomes <ul style="list-style-type: none">To make students familiar with the historyTo make students know about the Regional Historical Place.Students become familiar with local Research.To equip the students perform well in competitive and NET/SLET exams.		
	02	Employability/Entrepreneurship / Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ?	હા
03	Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે?	હા	
04	Major		Minor
	Skill Enhancement Courses		Ability Enhancement Courses
	Value Added Courses		Exit/ Vocational Courses
05	Holistic Education		Multidisciplinary
	Interdisciplinary		
06	દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?		ના
07	New India Literacy Programme (NILP) મુજબનો વિષય છે?		હા
08	Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?		હા
09	ઇન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ?		ના

Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage	Marks
1.	Internal Assessment in the form of Five (05) Assignments (Assignment 05 × 20 = 100 Marks) OR Completion of a one Swayam four (04) credit MOOC certificate course (Course 01 × 100 = 100 Marks)	100%	100
2.	University Examination	---	----
		Total	100%
			100

SAURASHTRA UNIVERSITY

B.A. Semester – 02

Summer Internship [SI - 01]

Project Work

1. A student should visit five (05) historical places of local level and present his research report

OR

1. Completion of a one Swayam four (04) credit MOOC certificate course and deposit the certificate with the college